

Become Involved in Patient-Engaged Research

Complete the Patient and Community Engagement Research (PaCER) Training Program and add your voice to health research projects, planning and policy.

If you have lived experience with a health condition and would like to contribute your voice in health planning and health promotion, you may be interested in becoming a patient researcher through the PaCER Training Program.

The Patient and Community Engagement Research Training Program (PaCER) teaches patients how to conduct research with, by and for patients in their communities. PaCER enables patients to tell their stories with the goal of incorporating research-informed patient voices into health system research, planning and policy.

Why get involved

Join this program if you are:

- Living with various health conditions and would like to use your own experience to influence health planning and health promotion
- Open to learning about patient-engaged research
- Interested in conducting patient-engaged health research

What do PaCER researchers do?

By completing the noncredit PaCER Training Program, you become connected to a large network of professionals who work on research projects related to patient-engaged research. **As a patient researcher you may become involved in research in the following ways:**

- Join research teams to engage patients in health research
- Work as a patient engagement researcher in healthcare, health charities, clinics, and patient education
- Consult with healthcare teams, decision-making bodies and funding panels
- Share results of patient-engaged research through presentations and publications

PaCER graduates may work on health research projects, in research teams and are supported through Alberta Strategy for Patient Oriented Research (AbSPORU)* Patient Engagement Platform based at the University of Calgary in identifying these opportunities.

* For information about AbSPORU visit absporu.ca



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PaCER Training Program

Offered through the University of Calgary Continuing Education, the noncredit Certificate in Patient and Community Engagement Research is a three-course program that teaches 160 hours of patient-engagement research content over twelve months. Access to a computer and a reliable Internet connection are required.

Courses

THEORETICAL FOUNDATIONS IN PATIENT AND COMMUNITY ENGAGEMENT RESEARCH

The first course teaches theoretical foundations in theories related to salutogenesis — a health research theory that focuses on factors that support human health and well-being, rather than disease. The course also focuses on the patient narrative and patient engagement research.

••• CPE 221 | 40 Hours | Online

Dates: Jan. 10 - March 25, 2022

Live Sessions: Wednesdays | 4 - 7 p.m. MST

Weekly Team Sessions: Thursdays | 4 - 5 p.m. MST

PRACTICUM IN RESEARCH AND CONSULTATION SKILLS IN PATIENT AND COMMUNITY ENGAGEMENT RESEARCH

The second course teaches co-design and qualitative research methods. Participants will apply their learning by submitting a research ethics protocol based on their proposed research project and co-design work.

••• CPE 219 | 40 Hours | Online

Dates: April 4 - June 10, 2022

Live Sessions: Wednesdays | 4 - 7 p.m. MST

Weekly Team Sessions: Thursdays | 4 - 5 p.m. MST

INTERNSHIP IN CONDUCTING PATIENT AND COMMUNITY ENGAGEMENT RESEARCH

The final course requires participants answer a specific research question by conducting a research project with a group of patients.

••• CPE 220 | 80 Hours | Online/field work

Dates: Sept. 6 - Dec. 17, 2022

Live Sessions: Wednesdays | 4 - 7 p.m. MST

Weekly Team Sessions: Thursdays | 4 - 5 p.m. MST

Online Learning Resources

Your course content will be delivered using Desire2Learn (D2L), the University of Calgary learning management system. Live online synchronous sessions will take place via Zoom.

Tuition

Enable patients to tell their stories with the goal of incorporating research-informed patient voices into health system research, planning and policy.

